

It's Monday,
and the Torch
is not happy.

Roosevelt Torch

Roosevelt University . . . Chicago, Illinois

About that other
paper . . .
See page 5

Vol. XIX — No. 24

31

May 25, 1964

Award, address honor Dr. Sinha

The presentation of the Sinha Award to Peri Arnold and an address by Otto Wirth, dean of the college of arts and sciences, highlighted the spring coffee hour for political science majors in the Sullivan room Tuesday.

In a tribute to Arnold, department chairman Robert Siebensschuh said "The Sinha Award is not given automatically every year. It requires high scholastic performance not only in political science, but also in overall cumulative average, together with the recommendation of the members of the department." He said Arnold, who attained a 3.78 aver-

age in his political science courses and a 3.09 cumulative average, "has impressed the department with his sincerity and integrity both as a student and as a person."

Siebensschuh introduced Dean Wirth, who addressed the group informally on "The Role and Meaning of Liberal Education." (President Pitchell, who had been scheduled to speak, was unable to attend due to illness.)

Recalling his memory of Prof. Sinha as a great scholar for whom education had a role to play, Dean Wirth said "He tried to give his students the means by which to arrive at wise decisions.

"Ignorance leads to false impressions," said the Dean, "and makes understanding difficult. We must break away from a narrow parochialism and arrive at an honest estimate of the situation. Liberal education in the meaning of Prof. Sinha must view the world around us through an eye which perceives well.

"Liberal education should give the student insight into the nature of man — insight into himself — and make the student aware that his education is a means for him to know how to be a free individual in a free society.

"Liberal education and the purposes of liberal education differ from the objectives of mere training," said the Dean. "Education is derived from the Latin 'educare,' meaning 'to lead out.' Decision-making requires convictions which an educated man achieves through knowledge."



Founders to host dinner for Pres. Sparling June 4

RU president emeritus Edward J. Sparling will be guest of honor at a testimonial Founders and Friends dinner Thursday, June 4, in the Grand Ballroom of the Conrad Hilton Hotel.

Mayor Richard J. Daley will be chairman of the Chicago Honor Committee, and Seymour Ruek, president of Women's Clubs Publishing Company, will be chairman of the banquet committee for the \$100-a-plate fete.

Carl T. Rowan, director of the United States Information Agency and former ambassador to Finland, will speak.

Dr. Sparling's future relationship with the University, he said, has not yet been clearly determined. However, the Board of Trustees offered him an office and secretarial service, which he has said he will take advantage of. He is also to act in an advisory capacity to President Pitchell at the President's request.

Cosbey motion asks for a disclaimer to Tribune's RU series

by Marilyn Lerner

A resolution calling for a disclaimer against the first two articles in a series about Roosevelt published by the Chicago Tribune was proposed by Dr. Robert Cosbey at Wednesday's Faculty Senate meeting.

The first article dealt with the changing of the University and the second with Roosevelt's chemistry department. Dr. Cosbey proposed that the Senate recommend a disclaimer of those elements of the articles that bring dishonor to the faculty and friends of the



University and the degrees earned here.

After discussion, it was decided to postpone the issue until a special meeting could be convened. Also to be discussed at this meeting is a resolution introduced by assistant professor of history Joel Rosenthal calling for condemnation of the implication of political considerations in the University's treatment of any student organization, and a reaffirmation of Roosevelt's intention to provide a haven for all beliefs, speakers, and organizations, regardless of the popularity or respectability of the ideas they foster.

Due to President Pitchell's illness, his assistant, Sidney Kraus, delivered the President's Report, announcing a new pay scale for faculty members and including a financial statement. Dr. Kraus reported that Roosevelt has received endowments totaling \$23,500.

At a special convocation called for June 10, Levi Eshkol, Prime Minister and Minister of Defense of the State of Israel, will be awarded a Doctor of Laws degree by the University.

The reinstatement of the Wobblies will be effective June 1.

Dean of Faculty H. Horton Sheldon, and Dr. Edward S. Gordon, chairman of the marketing department, were elected to the Board of Trustees.

Wobblies back

Sidney Kraus, assistant to the president, reported to the Faculty Senate Wednesday that the Wobblies are to be reinstated as of June 1.

Dean Hoover met with representatives of the Wobblies and following their meeting he wrote a letter to the president recommending their reinstatement.

Hoover said he and the Wobblies had reached "an agreement" that made him feel they were deserving of reinstatement.

Torch editorial policy debated

Charges of questionable editorial and news coverage policies unrepresentative of

Roosevelt students were levied by members of the Committee to Reform the Torch and replied to by Torch staff members at an open meeting in the Sullivan room May 11.

Approximately 15 Torch staff members were present — in the capacity of interested students and not official representatives of the Torch. Managing editor Jeff Segal told the reform committee that none of the approximately 15 Torch staff members present was speaking for the Torch, and that therefore the Committee "should not expect an official rebuttal to the charges made against Torch."

John Piscopo, chairman of the reform committee, opened the exchange by stating that Roosevelt students were not adequately represented by the Torch and that "a number of students are concerned with the editorial policy of the paper."

National news editor Steve Bookshester questioned Piscopo on the nature of the Committee's complaint against the editorial policy, whereupon Piscopo claimed that the policy "is representing minority opinion."

"The Torch is supposed to be a student newspaper," said Piscopo, "which we feel has not been done.

"When President Kennedy was assassinated, little comment was made," said Piscopo; "Comment was not made in the next issue either; yet Gus Hall was given coverage. The Torch hasn't presented both sides of these issues at all."

"What you are saying is that a paper should write up national events which are more than adequately covered by the commercial press if they happen to be things you wish to see in the paper," Bookshester replied. "We had the Gus Hall story, which none of the other papers had." Segal added that "stories are run on the basis of student interest and involvement, such as NDEA and aid to education."

"You didn't give air to other opinions," Piscopo charged. "We want to have a paper which represents students, since they pay for (Continued on page 3)

Senate asks books

"Books for Equal Education," a textbook drive sponsored by the Student Senate, will take place June 1 through 6. Depositories will be located in the library, lunchroom, student activities and Torch offices, and faculty lounge.

The purpose of the drive is to collect used textbooks, workbooks, magazines, and paperbacks for distribution to Southern Negro students at all educational levels.

According to Penny Schwartz, Student Senate administrator of the project, these students are in sore need of reading material, and Southern universities are in danger of losing their accreditation because of inadequate reading material.

The drive is co-sponsored by the US National Student Assn. and the Student Youth Council.

450 receive degrees at 46th convocation June 15

Approximately 370 bachelor's degrees and 80 master's degrees will be awarded to graduating students at Roosevelt's 46th convocation, 8 p.m. June 15 in Orchestra Hall.

David M. Kennedy, chairman of the board of the Continental Illinois National Bank and Trust Company, and Basil O'Connor, senior partner of the law firm of O'Connor and Farber, will be awarded honorary doctor of laws degrees. O'Connor, law partner of President Franklin D. Roosevelt from 1925-1933, will speak to the graduates on "The Scarcity of Leadership."

Kendall B. Taft, chairman of the English department and University marshal, will introduce deans Otto Wirth of the college of arts and sciences, Rolf A. Weil of the college of business administration, and Joseph Creanza of the Chicago Musical College, who will present the candidates from

their respective schools to University President Robert J. Pitchell. President Pitchell, assisted by registrar Donald H. Steward, will award degrees at Roosevelt's second largest convocation. More master's degrees will be awarded than ever before.

Entertainment will be provided by Elizabeth Weber, a soprano who will receive a bachelor of music degree. She will be accompanied on the piano by CMC student Wayne Sanders. Robert Reuter, associate professor of organ, will play for the processional and recessional.

Senior class officers are Julian Solomon, president; Shari Deitch, vice-president; Irvin Davis, treasurer; Marilyn Fields, corresponding secretary; Edith Kramer, recording secretary; and committee chairmen John Bracey, Jerold Chern, Arlene Gassner, Frank Nash, Mannie Pollack, Marnee Randall, Yvonne Sibley, and Leslie Winer.

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Dean Arthur E. Hoover gives Statement on inaccuracies in Chicago Tribune series

The recent series of Tribune articles have aroused a wide range of comment. From neighbors, friends and business acquaintances who have had no contact with Roosevelt, the reaction has been uniformly favorable.

HOWEVER, from those people who have had close connections with our academic community — alumni, students, faculty and staff, the reaction has been quite different, possibly because all of us are quite sensitive to what we are and what we hope to aspire to be.

IT SHOULD BE noted, operationally, that the reporter interviewed most administrative people for about an hour using a tape recorder. It is perfectly obvious that not everything that was said could be put down in the space allotted and that the reporter exercised his prerogative to choose those statements which would help him get across the point he was trying to make. This means many times that statements appear out of the total con-

text of the remark. A good example of this is my statement concerning Negro students.

WHEN ASKED how many Negro students were in the university now, I replied that we kept no records on such things but that I would surmise between 10 and 15 per cent; that this was just a "guesstimate." I also pointed out that since our entrance admission standard had gone up over the past 18 years from the 16 percentile on the ACE to approximately the 50 on the SCAT that the proportion of Negro students had diminished because they simply could not meet the qualifying standards for admission.

I POINTED OUT in the discussion that this was one of the results of our inadequate secondary school system of segregated education and, if anything, a proof of this inequity which existed in our social-educational structure.

I also tried to get across the point that class standing among the Chicago high schools were highly disparate and that stu-

dents from the predominantly Negro high school or other lower socio-economic high school, almost had to be in the top quarter of their class in order to compete successfully at Roosevelt or other universities.

THESE ARE NOT pretty facts, but they are facts of competitive education. As a citizen, I'm certainly not happy with this situation and will be most anxious to see this university take steps to do some solid research that will point the way by which grammar and secondary education can be equalized. These remarks and these sentiments characterize what I have sought for as a student at RU and which I stand for in becoming a faculty member and now an administrator at Roosevelt.

Their contrast to the cryptic remarks of the reporter in the Chicago Tribune article, is, I believe, apparent.

ARTHUR E. HOOVER,
Dean of students

Presidential adviser John Prior Lewis discusses econ. development of India

by John Douard

A study of India as an example of foreign aid and as a "development country par excellence" was discussed by John Prior Lewis, a member of President Johnson's council of economic advisers, in the last of Roosevelt's 1964 Filene lectures May 11.

Lewis said that although there are grounds for skepticism, India's commitment to development is genuine to extent that a government with three political parties has been set up and substantial civil liberties can be found.

"Economic and technological assistance started in a groping and piecemeal fashion in 1951," he said, "but there was no overall design to the program."

When India began its second five-year plan, he continued, the US aid program was bucking a number of difficulties as far as our political considerations went; however "the fact is the aid program in the '50s did grow."

"We began to face up to the overall need for foreign exchange," Lewis explained, "and our objective was to increase development and put the country on a self-sustaining basis. Then we could judge the quantity of production and the investment needed."

He said "the Indians drew up a design for a 24-year period, from 1951 to 1975, and have plan-

ned for a self-sustaining economy.

"Their second and third five-year plans have been in the form of petitions to the rest of the world, and response from the US and other countries has come in the form of foreign aid assistance."

Most of the aid, said Lewis, has been in the form of loans rather than grants, a strategy that depends on a substantial amount of aid and a fairly strenuous aid program.

Although the popular opinion is that somehow we have not succeeded in our aid program to In-

dia, Lewis said after visiting the country for about three weeks that this view of the situation is exaggerated.

The essential thing, he submitted, is to distinguish between the agricultural situation and the industrial situation. There has been a fair rate of industrial expansion, but agriculture is doing badly, with no indication that the situation is improving.

"The main problem with agriculture in India," he said, "is the shortage of capital, and one thing that might help is price supports."

'Top prof' Paul Johnson pleases with 'thinking modern' lecture

Dr. Paul B. Johnson, professor of history at Roosevelt and self-confessed "poet and expert on almost everything," treated the audience of this year's "Top Prof" talk to a laugh-getting lecture on "Thinking Modern — Personal Choice or the Verdict of History," and reminded it of Oliver Wendell Holmes' observation that "Historic continuity is only a necessity, and not a duty."

World War II, said Dr. Johnson, marked a radical shift in American values, with a substitution of a darkly pessimistic Weltanschauung for the prewar rosy faith in man, democracy, and science. Now, he said, thinkers abandoned the "delusions" of the Progressive-Pragmatic faith, pointing to Dachau, Hiroshima, and the mass delusions of the 1930s and appealing to the "verdict of history" to justify their world-weariness.

But the verdict of history, Dr. Johnson went on, is by no means as clear as some have thought it.

Clio, history's muse, loves new fashions, he said, and "if you laid all historians end to end, they still would not reach a conclusion." The universe of historic fact, unclear and ambiguous as it is, is but one corner of the thinker's triangle, whose other corners are "philosophic discourse" and "personality and temperament."

Individuals are not wholly free to formulate a universal outlook, said Dr. Johnson; events, temperament, and philosophy limit them. But still, they are free to a very great extent. "Thinking modern, therefore, shouldn't be thinking modestly; it should, rather, be thinking open-mindedly, in the cold draft from an open mind. History's verdict is a fraud."

Dr. and Mrs. Ganz to enter Webern festival

Dr. Rudolph Ganz, professor of piano and president emeritus of Chicago Musical College, and his wife, Esther La Berge, associate professor of voice, have accepted an invitation to participate in the Second International Webern Festival—forming part of the Salzburg Festival of 1965—to be held under the roof of Austria's Mozarteum.

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CALENDAR

May 25 to May 31

MONDAY	11:30 a.m.—Latin American Club: semester-end social—everyone invited.....Sullivan room
	11:30 a.m.—Committee on Faculty Research and Professional Improvement.....room 720
	11:30 a.m.—Marketing Club: business meeting.....room 616
	11:30 a.m.—Tau Delta Phi: pledge meeting.....room 314
	11:30 a.m.—Young Democrats: discussion of students for Johnson Committee, and the State Convention of YD's in June.....room 320
TUESDAY	3:00 p.m.—Department of Education Tea honoring Prof. Perry Dunlap Smith.....Sullivan room
	8:15 p.m.—CMC: Rosalie Lyga and students — dance program.....room 964
WEDNESDAY	12:45 p.m.—CMC: Student Recital and Two-Piano Ensemble; RU Madrigal Singers.....Ganz hall
	1:00 p.m.—Student Senate: business meeting.....room 434
	2:00 p.m.—Roosevelt Christian Fellowship: Dr. Carolyn Neal will talk on "Christian Leadership".....room 430
	3:00 p.m.—Dedication of Witco Laboratory of Advanced Chemistry.....room 628
	3:00 p.m.—Mu Phi Epsilon Sorority: initiation ceremony.....Sullivan room
	7:30 p.m.—Film, "Our Betters" (1933), directed by George Cukor, starring Constance Bennett, with Gilbert Roland (series membership required).....Sinha hall
THURSDAY	9:30 a.m.—Administrative Council.....room 814
	2:00 p.m.—Roosevelt Christian Fellowship: discussion on the Gospel of John.....room 518
FRIDAY	3:45 p.m.—Student Activities Board.....room 618
	8:15 p.m.—Roosevelt University Opera Workshop: Alexander Kuchunas, director — presenting "Beauty and the Beast," by Giannini, and "Suzanne's Secret," by Wolf-Ferrari, and other numbers — public admission, \$1; music students who paid activity fee, free; other students, 50c.....Ganz hall
SATURDAY	MAY 30—Memorial Day Holiday—University building closed.

OFFICIAL NOTICES
SECOND POLIO CAMPAIGN — May 26 and 27, 10:00 a.m. to 7:00 p.m.—Type III polio shots will be given in room 862. This dose free to everyone who paid \$1 for the previous shot.
A SPECIAL HONORS CONVOCATION will be held on Wednesday, June 10, at 3:00 p.m., in Orchestra hall, to award the honorary Doctor of Laws degree to His Excellency, the honorable Levi Eshkol, Prime Minister and Minister of Defense of Israel. Everyone invited—faculty members invited to march in the procession—consult the President's Office for further information.
CHANGES ON SUMMER 1964 SCHEDULE: First Day Term—Cult. St. 360, cancelled; Geog. 201-A to Term II; Mgmt. 245-A and 380-A to Term II; Mgmt. 240-A to Term I from II, 11:30-12:50 MTWTF; Mgmt. 220-A added at 8:30-9:50 MTWTF; Soc. 201-A to evening, 8:05-10:15 MW; Soc. 345-A to Term II. Evening Term—Engl. 268-A to Term II, 11:30-12:50 MTWTF; Hist. 442-A changed to 452-A. The Era of the French Revolution and Napoleon; Soc. 201-A added at 8:05-10:15 MW (from Term I). Second Day Term—Engl. 268-A added at 11:30-12:50 MTWTF from Eve.; His. 215-A cancelled; Mgmt. 240-A to Term I; Mgmt. 250-A to 10:00-11:20 MTWTF; His. 213-A cancelled; Mgmt. 240-A to Term I; Mgmt. 250-A to 10:00-11:20 MTWTF; Mgmt. 245-A, 8:30-9:50 MTWTF, from Term I; Mgmt. 320-A to 10:00-11:20 MTWTF; Per. Ad. 210-B to 11:30-12:50 MTWTF; Soc. 345-A added at 11:30-12:50 from Term I; Mgmt. 380-A added at 10:00-11:20 MTWTF from Term I.
ALL STUDENTS HAVING LOCKERS must turn in the locks, or the locks and keys, to the Cashier's Office, Room 818, on or before June 6, unless they desire to renew their lockers for the summer term. A refund of \$1.25 will be paid for the return of locks, or locks and keys, up to this date. If students have not renewed or vacated their lockers after June 6, locks will be removed and contents placed in storage. The lock deposit will be forfeited in this case. To renew lockers for the summer, pay the rental fee of \$2 at the Cashier's Office not later than June 6. This fee includes the lock deposit of \$1.25, which is refundable. The University assumes no responsibility for articles left in lockers or placed in storage.

Fall advising continues for all regular students

Roosevelt's fall program advising period, which began April 27, will extend through June 5 for all regular four-year and pre-professional students in arts and sciences and business administration.

Students who have already selected the department or field in which they will concentrate their upper division studies and have not been assigned a faculty adviser may refer to their departmental bulletin boards for information.

Students who have completed 45 hours and have not yet selected a field of major concentration for upper division work may make at least a tentative selection as soon as possible and follow the procedure outlined above.

Regular day students who have not yet completed 45 hours, chosen a major, or been assigned an academic adviser may inquire in room 710. Evening students in this category are requested to

consult Prof. Kolegar (college or arts and sciences), or Prof. Thain (college of business administration).

Information about advisement schedules may be obtained in departmental offices or from departmental bulletin boards.

Reform

(Continued from page 1)

it. An attempt should be made to represent student opinion."

Bookshester asked, "Why don't you come in and work on the paper. You don't even write letters."

The charge that the Torch is detrimentally affecting the University image through its editorial and news coverage policies was levied by the reform committee. Torch staff members answered that the Torch is not a publicity sheet and is not trying to project an image, observing that there are people paid for that.

Joseph Hackman, of associate professor economics, told the reform committee: "You are charging that some things have gotten into the paper which you would rather not have in, while the Torch people want something else in. I haven't heard a single constructive idea from you people, and let me tell you, if I had to choose between you and them, I would much prefer their opinion to yours."

Hans Tischler, associate professor of music history and theory, advised the reform committee: "If you people want to see a change, the only way is to become active. Write articles. Map out a constructive political program."

Weinberg named superior prof.

Dr. S. Kirson Weinberg, professor of sociology, has been named to the visiting scientist program of the American Sociological Assn. as an "outstanding member" of his profession.

Dr. Weinberg made a guest lecture trip for the Assn. to the campus of Central State College in Edmond, Okla. last April.

In recent weeks, Dr. Weinberg also chaired a section of the meeting of the Midwest Sociological Society and delivered a paper on

closest friendship among adolescents of the same sex; was named to the advisory committee for the First International Congress of Social Psychiatry in Montreal, where a paper of his on schizophrenia is to be read; and resumed work on two books for Random House: "Age-Role Theory of Human Growth" and a study on friendship.

Dr. Weinberg has also published several articles in professional journals during the sum-

mer, including one on juvenile delinquency in Ghana for the Journal of Criminal Law, Criminology and Political Science; a second entitled "Mental Healing and Social Change in West Africa" for the Journal of Social Problems; a third called "Delinquency and Urbanization" for Estudios, an Argentine publication; and a fourth entitled "Socio-Cultural Aspects of Manic-Depression in West Africa" for the Journal of Health and Human Behavior.

Grants available for graduate study overseas

Applications for Fulbright grants for graduate study or research abroad in 1965-66 must be filed with Dale Pontius, associate professor of political science, room 761, by Nov. 1.

Available this year will be full grants providing round-trip trans-

portation to any of 38 countries and tuition and maintenance for one academic year; joint grants under which the US provides travel and a foreign country provides tuition and maintenance; is available in 18 countries; and travel-only awards which supple-

ment maintenance and tuition scholarships awarded by universities, private donors, or foreign governments.

Application forms and further information may be obtained from Dr. Pontius.

Miss. students ask help

JACKSON, Miss. (CPS) — The student body president of Tougaloo College has asked students throughout the country to assist Tougaloo in its defense against the reprisal directed at the school from the Mississippi State Legislature.

Three Mississippi legislators are sponsoring a motion to repeal the charter of Tugaloo, which has served as a constant source of students concerned with and active in the civil rights movement in the South.

Student body president Stephen Rutledge appealed to the American student community, through the U. S. National Student Association (NSA), to be fully aware of the situation and to aid the College in its defense.

"The attempt has been made to intimidate, suppress and pressure a college community which is one of the only institutionalized threats to the status quo of racism, segregation, economic and social deprivation," Rutledge said.

NSA called on its member schools to pass student government resolutions condemning the bill and urging its defeat. NSA also suggested that a petition be circulated among the students, faculty, and administration with the same content as the student

government resolution.

Frank Millsbaugh, Director of NSA's Community Issues Desk, said, "Mr. Rutledge's letter to me concluded with the pledge that 'Tougaloo stands ready and willing to continue its efforts to provide a good higher education and to keep the ray of hope and inspiration shining in Mississippi.' The American student community, by its actions, can be instrumental in the keeping of this pledge."

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Foreign students need job forms

Roosevelt will not be authorized to permit foreign, non-immigrant students to accept employment during the coming summer vacation period as it has in prior years, according to foreign student director Robert Franklin.

Such students seeking employment must submit Form I 538 to Franklin, room 830, and must also procure statements from their employers that they will not displace US citizens.

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Special summer opportunities open to students

by Howard Wallin

Special tours, work programs, seminars, and reduced rate travel all are available to the vacationing student this summer.

The National Student Assn. has initiated a reduced air fare program for students and their families. The plan allows students to choose schedules involving European visits of one to three months. Departures range from June 1 to Aug. 8 and return flights from June 29 to Sept. 14. All flights are by scheduled jet.

The cost of the European junket is \$325 plus a \$10 service charge. There are also reduced fare programs to India (\$799), Israel (\$535), and Greece or Turkey (\$542).

Information and applications are available from Mrs. Millman, Johnson Hall, Temple University, Philadelphia, Pa. 19122.

30-day bus tours

Sabena Belgian World Airlines, in cooperation with Arthur Fromer's "5-a-Day Tours, Inc.," has worked out a program which features 30-day bus tours of Europe for \$269 plus fare. Tours depart at two-week intervals through Sept. 15.

Two separate tours are offered, one covering Belgium, Holland, Germany, Austria, Switzerland, and Italy and ending in Rome, and the other starting in Rome and covering Italy, France, Andorra, Spain, Belgium, and England.

Details are available through the Publicity Department, Sabena Belgium World Airlines, Sabena Building, New York.

Overseas jobs

For those who would rather work overseas, there are two major organizations soliciting for

jobs: the International Student Information Service of Brussels and the American Student Information Service of Luxembourg.

The ISTC offers jobs and the opportunity to stay with foreign families. These are also available on a year-round basis in more than 30 countries including Tahiti and Australia.

Mexican hayrides

In Mexico ISTC can now offer jobs for this summer in such places as Puerto Vallarta, Colima, Guadalajara, Puebla, and Queretaro as well as in Mexico City.

Duration of the jobs is from one to two months. Pay varies by state, but will cover room and board and pocket money.

While there is no deadline for application, jobs are assigned on a first-come, first-served basis. Only 200 more participants will be accepted during the next four months.

Further information may be obtained from the University placement office (room 128) or from ISTC, 39 Cortlandt St., New York, N.Y. 10007.

Continental posts

The American Student Information Service offers positions in office work, lifeguarding, factory work, modeling, resort work, sales, construction, shipboard work, farming, teaching, camp counseling, and special camp projects. Wages range to \$400 a month for the highest paid positions in West Germany. Work experience is rarely necessary, and most of the jobs do not require knowledge of a foreign language.

Interested students may obtain the ASIS 24-page prospectus, by writing directly to Department 11, ASIS, 22 Avenue de la Liberte, Luxembourg City, Grand Duchy of Luxembourg. A \$1 enclosure is

required for overseas handling, shipping, and postal fees.

Extra credit courses

A summer of extra credit courses is afforded by a seminar in "problems of development" at Sweden's Lund University. Key problems relating to this topic will be taken up by an international forum of scholars and public figures. Information on this seminar Aug. 23 through Sept. 6 — is available from the International Student Course, Akademiska Foreningen, Lund, Sweden (Attn. Astrid Hultquist).

Hawaiian hops

Roosevelt students and teachers

can attend classes at the University of Hawaii this summer and earn extra credits transferable to mainland colleges. A wide range of subjects is offered, and enrollment usually exceeds 8000 students from all over the world.

Reservations for the 1964 summer program of the University of Hawaii are now being accepted, and registration will be held June 29.

Special rates for students and teachers for the six-week summer session begin at \$585 and include round-trip accommodations on Pan American jets from the West Coast, room in Waikiki Beach ho-

tels, over 22 sightseeing trips and tours, cruises, dinner dances, luaus, and beach activities.

This year's program will take off from Los Angeles and San Francisco June 25 and return Aug. 10.

A 24-page illustrated bulletin describing the program and including application forms may be obtained from Dr. Robert E. Cralle, Executive Director, Adler University Study Tour to Hawaii, 345 Stockton St., San Francisco 8, Calif.

Experiments abroad

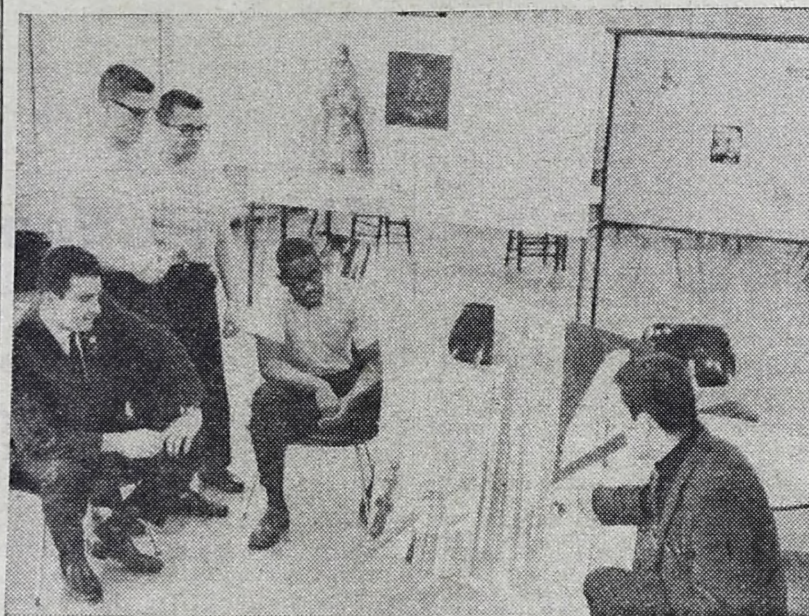
The "Experiment" is a nonprofit organization in the field of international education devoted to creating mutual respect, understanding, and friendship among different peoples of the world.

Applications and programs may be procured from the Experiment Office, Britannica Schools, 14 E. Jackson Blvd.

Students selected for the '64 Experiment will live in one of 38 foreign countries. Before or during their trip abroad by "student ship" or chartered plane, they will participate in special orientation sessions on the language, customs, economy, and other aspects of their prospective summer homelands.

Under the Experiment plan, students will live for one month in private homes — not as guests, but as members of the family. The following month they will tour their new countries in 10-man groups, accompanied by members of their hosts' families.

A summer with the Experiment costs from \$450 to about \$1000; but scholarships and loans may be obtained. Inquiries may be addressed to the Leadership Training Program, The Experiment, Putney, Vermont.



Arab Exhibit

Barakat Saleh, chairman of the Organization of Arab Students, points out the Cairo Tower, one of the highest buildings in the Near East, to interested students. The picture was part of a recent exhibit about the Arab world sponsored by the OAS.

Use gives meaning to African art: Jahn

The difference between the art of Africa, Western Europe, and the United States, stated visiting German scholar Janheinz Jahn, is that the art of Western Europe and the United States is considered an object to be consumed by the public, while African art only has meaning when in use.

Speaking during his recent visit to Roosevelt, Jahn, who is an expert on African culture, said an art object in Africa has no value of itself, and is thrown away when no longer being used for its designated purpose.

He said "African art reveals itself as an attitude."

Jahn added that the relative size of a figure in African art is determined by its spiritual value. Thus a horse will appear to be smaller than its rider because it is of lower spiritual value.

Materials used in masks, continued the German scholar, show the status of the person who asked for the mask. The more important he is, the more valuable and long-lasting will be the materials used.

"Animals," said Jahn, "do not

represent themselves. They are symbols for abstract spiritual forces." He also noted that "the further up a spirit is in the hierarchy (of spiritual forces), the more his appearance in art goes into abstraction." Jahn illustrated his lecture with slides.

Roosevelt Torch

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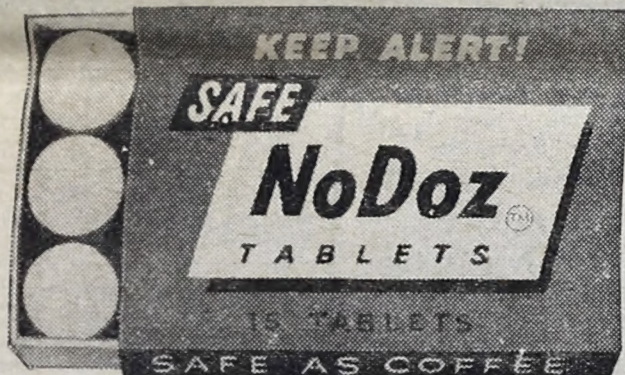
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Tribune vs. Truth

There can no longer be any doubt that a concerted effort is being made to change the image of Roosevelt University. If the new administration never made that clear through words, its actions in conjunction with the Tribune make it irrefutable. To create a new image is one thing; to present a false picture of this school is quite another. No single person in the administration or the faculty is responsible for the total tenor of this series—that is in great part the fault of the reporter and the Tribune, a paper notorious for writing slanted news.

Aside from the slant, there were flagrant inaccuracies. In the first article in this series Mr. Hughes said that Roosevelt made an erratic start in 1945, and that its scholarship left a great deal to be desired. On the contrary many highly qualified faculty members came with President Sparling to start Roosevelt and thus it began with an experienced, recognized staff of educators such as the internationally known scholars St. Clair Drake and Walter A. Weisskopf. Within a year Roosevelt was granted accreditation from every major agency in the area. This is not exactly what we could call an erratic start.

Mr. Hughes talks about Roosevelt's doubtful friends and left-wing supporters. He includes in this company Adlai Stevenson, our ambassador to the UN, the world-famous author Pearl S. Buck, Supreme Court Justice William O. Douglas, and Ralph Bunche. To this we can only say that we regret the reckless manner in which Mr. Hughes uses adjectives. Equally malicious and untrue was Hughes' statement about Roosevelt's "Marxian prejudices" in the 1940's.

Perhaps worst of all was the manner in which Mr. Hughes presented statistics about the Negro population here. Its intent was obviously to present an image of a school that is no longer interested in Negro education.

It must be noted, however, that Mr. Hughes was not solely responsible for all the inaccuracies. Dean Hoover is guilty of projecting a false image about the students of Roosevelt and their political interests and activities. He said that there are two Socialist clubs here, the Young Socialist Alliance and Young Peoples Socialist League. At the time this interview was made YPSL didn't exist on this campus.

This fact may have been an oversight on the Dean of Student's part. However, his intent was obvious. He wanted to present an image of a student body that was more interested in areas other than politics. Thus he said the Boat Club and Anti-Poetry Club are more active than the Socialist organizations. The activities office records show that the Boat Club hasn't even been in existence for more than a semester and the Anti-Poetry Club has been defunct for two semesters. Dean Hoover neglected to mention that numerous political clubs do exist on this campus ranging in orientation from the Young Republicans and Democrats to the Student Peace Union and the Wobblies. If the Dean was presenting an accurate image to the Tribune we can only wonder what the flurry of political activity and crisis was all about in the last few weeks. In this area the administration must share the responsibility with the newspaper for presenting a deliberately false picture of what this university is all about.

We don't know why the administration finds it necessary to hide the activities of our students. Roosevelt students participated in such actions as picketing for ADC and Fair Housing in Springfield, the Freedom Day boycotts and demonstrations, peace and civil rights vigils, and the sponsoring of unusual and controversial speakers on campus. We find nothing shameful

in this sort of action, and we deeply regret that the administration seems to.

As for Monday's article there is little we can add to the generally stated reaction that it was despicable. Again, both the reporter and the faculty member interviewed must share the responsibility for this article.

In typical Tribune style, much of this series was taken up with their editorial fight against the New Deal. President Pitchell's and Lyle Spencer's comments about capitalism, i.e. "it's a pretty darn wonderful system" make it appear that they, too, still feel it necessary to fight a program that was instituted some 30 years ago.

Let the Tribune, if it feels it must, continue to argue the relative merits of the New Deal and capitalism. We would hope that the people responsible for the running of our school would look forward at least to the present.

These particular items are only a few that are indicative of the many faults we found with this series. In its totality we find the tone of the series to be arrogant and condescending. It does not surprise us that the Tribune wrote the story this way; most intelligent readers of newspapers expect nothing more or less from the Tribune. What dismays us is the apparent agreement of attitude on the part of our administration with the Tribune.

The intention of the administration was obviously to present a new image of Roosevelt to the community at large and the business community in particular — one that would encourage their financial interest in the school. It is our opinion that on the contrary this series seriously damaged our position in the community. The series was so slanted against President Emeritus Sparling that no businessman in his right mind would consider hiring Roosevelt graduates until President Pitchell had several years in which to work his wonders with the school.

And even if the article is successful in convincing these people of the "truth" of this new image, we object to seeking funds for this school under false pretenses.

As one faculty member commented, "We have been fighting the Tribune since Roosevelt was founded. Now we're in the uncomfortable position of having to fight it because of what someone within the university has fed it."

Convocation

The recent decision by President Pitchell to hold a special convocation to recognize a visiting foreign dignitary is but another example of the unorthodox manner in which the new administration of this university functions.

We take no issue with the accomplishments of the individual to be honored. Indeed, we agree with the administration's opinion that the gentleman has been a leader in improving man's state of existence.

We do believe, however, that it is the responsibility of President Pitchell to consult with the governing bodies within the University before taking action of significance to the entire Roosevelt University community.

In this case, as in several other recent situations, the President has not consulted the Faculty Senate. Nor has President Pitchell even requested the opinion of the official representative of the student body, the Student Senate.

President Pitchell has said that he believes in the rule of law. It seems, unfortunately, that he is at present interpreting rule of law to mean rule by executive fiat. We would remind the President that in democratic institutions this is not the accepted pattern of action.



Letters to the Editor

Wobbly-barring blow to freedom

To the Editor:

Among colleges, Roosevelt has been exceptionally lucky to have a discussion group so profoundly relevant, at present, as the Wobblies. In my opinion, most other college political clubs from right to left, whether YAF or Liberal or YPSL or Fair Play are superficial by comparison.

So in terms of education, it would be a pity if the club were not reinstated. In terms of student freedom to learn, *Lernfreiheit*, it would be intolerable.

THE IWW is the only current philosophy of industrialism that still takes seriously the workman as creator and decision-maker, as potential manager, and that regards work as integral with the whole human personality. If this philosophy of labor had prevailed in the past—instead of being neglected or betrayed by both the socialist and communist unions and the AFL (and later CIO)—we should not now be so trapped in the era of Organization Men, labor bureaucrats, and totalitarian "socialisms."

I do not think that the IWW has adequate solutions for the present problems of automation—neither does any other philosophy—but it does take them with passionate human earnestness, and in the present confusion we surely cannot afford to ban one of the few serious voices.

I FAIL TO SEE the relevance of the references to the Attorney General's list of subversives. My understanding is that the list has to do with being on the public payroll, etc.—and I suppose it is reasonable for an entrenched club, like government, to make rules about who can join—but what has it to do with the rights of free and honest citizens, not to speak of inquiring students?

I am also puzzled by the noise about Stewart's burning the flag. Does a community of scholars really mean to affirm that lese majeste is a crime or anything but a hangover superstition? If the state of Illinois has such a law of lese majeste, let it try to enforce it. Stewart's act seems to have been a piece of activist rhetoric entirely in the current "existentialist" style, which I rather like.

BUT THE THOUGHT expressed in the rhetoric is not only well considered, but is, I think, irrefutable: namely, we shall never get rid of war—

and we are all likely to be incinerated — if we do not get rid of the baroque system of sovereign states. To use a slightly different rhetoric, we must ring down those flags, French, Soviet, American, Panamanian, etc. (This ceremonial would not violate the fire laws.)

As thinking men, would President Pitchell and Dean Hoover seriously deny this?

Then why should not a speaker say it, and poetically act it out?

OF COURSE, as a chartered corporation the University cannot sponsor "crimes" according to the law of Illinois. But it is under no obligation to approve of superstitious and baroque conceptions, or to act as if it approved of them. If there was no police action, why did any official notice have to be taken of the incident at all?

PAUL GOODMAN
Knapp Distinguished Scholar,
University of Wisconsin

Tribune report on RU refuted

To the Editor:

I would like to take exception to some of the things that have been said about Roosevelt University in the Chicago Tribune. It is not correct to say that "... Five years ago academic standards were practically nonexistent..."

I DO NOT want to talk about other departments; but the department of economics has maintained the highest possible standards from the very beginning. One has only to look at the list of some of the economists who have been teaching here in economics since 1945 to prove this point.

(Included are Martin Bronfenbrenner, one of the country's leading economic theorists, now at the University of Minnesota; John A. Gronouski, now postmaster general of the United States; Abba P. Lerner, one of the world's leading economists, now at Michigan State University; Albert Rees, now chairman of the department of economics at the University of Chicago; and Rolf Weil, a leading expert and consultant on state taxation and now dean at Roosevelt's college of business administration.)

MANY OF OUR STUDENTS have achieved high positions in the field of economics; e.g., J. Gould, a leading economist in the State Department; Don Jacobs, a very successful professor of finance and a business consultant at Northwestern; and

(Continued on page 6)

More Letters to the Editor

(Continued from page 5)

Lester Telser, a leading economist, now at the University of Chicago business school.

I think this formidable list is more than sufficient to demonstrate the high levels that have always been maintained in this department. The only trouble was, and is — and this is a general problem here — that we could not offer high enough salaries, a low enough teaching load, and adequate research facilities to keep these excellent people here in permanent positions. There is nothing wrong with this department, and if I may say so with this school, that an increase in contributions and/or endowment could not cure.

WALTER A. WEISSKOPF
Professor of economics

IS RU straying from its ideals?

To the Editor:

During the past two weeks the administration of Roosevelt University has taken two steps that illustrate how far Roosevelt has strayed from its original ideals.

Roosevelt was conceived as a low-tuition institution dedicated to academic freedom. Yet they have chosen once more to raise the tuition. The thought occurs to me that the only difference between our tuition and that of the U of C or Northwestern is that we are on the semester system, although the cost of living has gone up in the past 19 years. I find it hard to believe that it has gone up 80 per cent in the past three years (Tuition was \$18 in 1961.).

A SECOND though related event was the banning of the Wobblies, which violates the academic freedom concept. Through the short life span there have been many shades of opinion represented here, many much more radical than the Wobblies, yet this is the first time that such a violation of concept has occurred. It is a shame that President Sparling has just left, and already there is an attempt to radically change the foundations he built the University on. Quite possibly this is in keeping with RU's new innocuous "University on the Lakefront" image.

It must be granted that there is a need to have certain controls over student groups. But these should be that they don't break the law or bring extreme disgrace upon the university. The violation of law occurred by a guest, so this is not grounds for banning, and it seems that the only person within the academic circle who felt it disgraceful was Dean Hoover.

ALTHOUGH THE SUBJECTS tuition and banning of student organizations seem unrelated, they are in reality very related. For without an extensive financial assistance program, Roosevelt's tuition rates seem to be designed for the middle class student who can afford them and disdains being a party to or involved with controversy.

It is my observation that the

intellectual climate of Roosevelt has changed radically with each tuition boost. This is a frightening situation. The past week's actions seem to indicate a lack of administrative restraint (on tuition) and too much restraint (on ideas). A happy medium is needed.

IT MAY BE HOPED that the University administration will reconsider tuition rates and their effect on intellectual climate (a rather naive thought on my part) and the case of the Wobblies (a necessity for Roosevelt's ideals). Let's again have "Education for Freedom."

REBECCA KELLER

Flag-burning a legitimate act

To the Editor:

Mr. Joffre Stewart's burning of the American flag, while repugnant to me, must be understood for what it was—a dramatic and symbolic act. As such it is simply a piece of communication, an illustrative example accompanying a speech. That the act was outrageous merely increases its dramatic power.

IF ONE READS the Bible it will be discovered that the prophets frequently employed outrageous dramatic gestures to more forcefully communicate their messages to the people.

It is unfortunate that the Roosevelt administration is so aroused by the illegality of the act. Is the law always an absolute standard for right action? Will Dean Hoover not permit an act of sincere civil disobedience that endangers no one?

AND IF NOT, what am I doing teaching Thoreau's "Civil Disobedience" to my English 102 class here at Roosevelt? Is it to be taught as a dead document or a living idea?

DAN ISAAC
Instructor of English

Godfredsen tells stand on freedom

To the Editor:

It is a bit startling to suddenly find that a speech I gave three years ago has become the bible for all "freedom-loving students and faculty members." I recall that at the same time that I delivered myself of this profound discourse at a SAM panel discussion there was no permanent endorsement of or excitement about it in the University community. Rather, it seemed to me, there was some evidence of pain that I should bother to be so detailed in the presentation of this particular issue. . . . But I should be grateful. Some individuals must die and some must be dead a long time before being quoted.

IT WAS GRATIFYING to be correctly quoted in the Torch. However, it was evident that the quotation had been selected with care to support the contention that Roosevelt University freedoms were being threatened.

Personally, I do not think the freedoms here are in any greater danger now than in

the past. I do believe, however, that we are facing a test as to whether we as a community, the specific Roosevelt University Community, can live in a manner where there is "freedom under law" and freedom within a framework of adopted University policy and principle.

IT WOULD HAVE been more conducive to a presentation of the total issues involved if the Torch had also quoted the following passage from my presentation before the SAM panel:

"My position on the question which has been posed (Should radical organizations be allowed at Roosevelt University?) is that radical organizations, conservative organizations, and in-between organizations should be allowed at Roosevelt University as long as they adhere to what has been established as policy governing student organizations."

I BELIEVE that eternal vigilance is the price of liberty, but I do not believe it is merely a matter of always watching "the other fellow." It is also a serious matter of taking a good look at yourself. Without that freedom there is little hope for freedom anywhere.

SVEND A. GODFREDSEN

Flag-burning an 'inexcusable act'

To the Editor:

As a graduate of Roosevelt I am sickened by the latest example of Roosevelt students degrading themselves and their school. The burning of an American flag is an inexcusable act. That no one lifted a finger to stop it is also inexcusable.

IT APPEARS from reading the May 11 Torch that when a political speech is given in a chemistry demonstration lab, the group sponsoring the speaker has advance knowledge that something unusual—requiring such facilities—is going to occur. Whether or not this is actually the case is immaterial; this is how it appears to an outsider. If the group knew an act of desecration against the flag was going to take place, they should not only be suspended from Roosevelt, but their leaders should be prosecuted as accomplices.

WHEN I WAS at Roosevelt, I always considered myself a

little left of center, but I always believed—and still believe — that this society will deal effectively with its problems through the institutions in existence which permit people and groups to express dissent, strive for their beliefs, and bring about peaceful change.

However, some of these groups are apparently interested in doing away with these cherished institutions—always in the name of free speech, equality, democracy, etc.—and installing inflexible doctrines which would, in fact, permit no free speech and no deviation from a narrow line of belief.

IN SHORT, you don't have to be a Bircher to stand up for the American flag; all you have to have is a little guts. It appears that the Roosevelt students present at the flag-burning demonstration did not have the guts to defend the paramount symbol of their country.

I STILL BELIEVE that any campus group should have the right to sponsor any speaker without prior administrative approval. I even believe that Stewart, of dubious mental equilibrium, should be permitted to espouse his views publicly. However, the law he violated was one which does not deprive him of any basic right. To make it illegal to burn our flag in an act of desecration certainly does not deprive anyone of a right.

Feel free to vigorously disagree with your country's policies, but don't burn the symbol of this freedom. The next time an act like this is permitted to occur at Roosevelt, I will mail back my diploma — in small pieces.

MICHAEL BAKER

OAS questions RU freedom

To the Editor:

During the exhibit which the OAS sponsored from the 9th through the 16th of May, the Arab students were forbidden to give pamphlets and information concerning the new Arab revolution, the Arab refugees and the Palestinian problem.

Miss Elaine Trojan, the student activities director, who checked the pamphlets, said that she was acting according

to orders from the Student Activities Board.

WE UNDERSTAND now the lack of knowledge on the part of Americans concerning the Arab situation in the Middle East. We can hardly believe that the interplay of knowledge could be suppressed at Roosevelt University.

In the Arab countries, we welcome information about the United States. As a matter of fact, before we came to this country, we read about the great values which Americans have. These values are called the American Heritage.

SIMPLY STATED, this heritage expresses a belief in freedom of speech and freedom of the press. So important are these values that they have been incorporated in some way or another in the federal Constitution and in the constitutions and laws of the states.

We think that as the Arab organization at Roosevelt has suffered, so does the American Democracy suffer.

JUST BECAUSE we hold a different view from other organizations does not mean that we must be prevented from telling our side of the story. The literature which we were interested in distributing was registered with the Department of Justice in the USA and was not forbidden by any government agency.

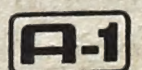
We fail to see justification in forbidding us to distribute this material.

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At the risk of being redundant, there is only one more week before finals! One more week! For those of you who aren't prepared, I have a suggestion: boycott final exams! That way you only get "incompletes" instead of "F." Great idea, don't you think?

My apologies to the girls of Phi Delta Rho. Sue Sossan reminds me that I forgot to include information about their bake sale last week. I'll try to make amends by reporting that the girls of this benevolent sorority are donating the proceeds from that bake sale to the John F. Kennedy Memorial Library. I'm sorry girls; it won't happen again (this semester).

From the "Ruers make good" department comes the following: Ed Glab has been accepted by the Peace Corps and will take his training this summer for duty next year. Also, Anthony Zanetello has been awarded a scholarship for the coming year by the Broadcasting-Advertising Club of Chicago. Congratulations to both of you, and good luck!

Those students who plan to remain in the city this summer may be interested to know that the Jane Addams Center of Hull House is extending its drama season through the summer — with air-conditioning yet. Two off-broadway one-acts are featured through July 5, and opening July 10 are two plays by Edward Albee. Friday and Saturday performances begin at 8:30, and Sunday curtains are at 7:30. Tickets may be obtained at the center, 3212 N. Broadway.

I was surprised and concerned to learn that President Pitchell was confined to the hospital last week with a "nasal hemorrhage." (nose-bleed to the layman). I hope that it is not anything too serious and that he will be "back in the traces" soon.

Hey! For the enlightenment of those who haven't seen them, there is a series of articles about Roosevelt in last week's Tribune. At least they said they were about Roosevelt. Somehow, I didn't quite recognize the university described in the articles, but then maybe there are a lot of things about RU that I don't know. Then again, many of the faculty members who have been here forever didn't recognize RU either, so I guess I'm in good company.

This is my last column of the semester, and I want to thank all those people (four) who sent me material for the Hound. Keep up the good work next semester and I'll give you the same kind of column. I hope that those of you who want to will be back next semester. I'll be right here, barring unforeseen moves by the earth, the heavens, or the SAB.



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Roth to take post at Madison in fall

History department chairman Jack Roth will commute to Madison next year to teach a series of weekly seminars at the University of Wisconsin. He will continue to teach and administer the history department at Roosevelt.

The seminars will cover French political and intellectual movements of extremism during the 30s, said Dr. Roth, and will run for the full 1964-65 academic year.

Dr. Roth has also been invited to deliver a paper at the December meeting of the American Historical Society in Washington. The paper will be a discussion of the roots of Italian fascism researched during a trip to Europe this summer.

Prof. Silber gets government job

Prof. Jack Silber of Roosevelt's mathematics department has been appointed consultant to the research staff of the US Institute of Defense Analysis and reappointed consultant to the Air Force Operations Analysis Office.

Prof. Silber has been active in the operations research field for many years, and is on the Lancaster Prize Committee of the Operations Research Society of America, which selects the best paper in the field published each year. He has been invited to present a paper at the Society's international meeting in Hawaii in September.

Marketing profs on summer study

Three of Roosevelt's marketing department faculty members will embark on special study projects this summer.

Prof. Ralph H. Oakes will study social perception in marketing during a faculty research leave; department chairman Edward S. Gordon will attend a case-writing seminar at Harvard; and Prof. Karl H. Stein will resume his research on automobile ownership in the US at the University of Wisconsin's Social System Institute.

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Ganz student wins contest

Pianist Marjorie McNeil, who recently received her master of music degree from the Chicago Musical College, has become the second consecutive Roosevelt student to win the annual Allied Arts piano competition.

Last year's winner was Korean pianist Jung Kyu Kim, a student of Dr. Rudolph Ganz, who is now working toward his master's degree at Roosevelt.

Miss McNeil, who also is a student of Dr. Ganz, will present a recital at Orchestra Hall next April during the Allied Arts season series as part of her award.

LED to attend teachers' meet

Labor education division director Frank McCallister and assistant director Ted Ruhig have been nominated by Local 189 of the American Federation of Teachers as delegates to the Federation's national convention in Chicago in August.

Ruhig was recently nominated by Gov. Kerner to the Illinois Advisory Council on Mental Retardation.

SZO chooses new officers

Incoming officers of Roosevelt's Student Zionist Organization — elected May 11 — are Jerry Lidsky, president; Sam Neikrug, program chairman; Ala Weiss and Noreen Castle, publicity committee; and Jean Klitzner, membership chairman.

Iggers receives Newberry grant

Associate professor of History George Iggers, has been awarded a Newberry Library grant of \$1500 to study problems of German historical writing this fall.

SAM votes for autumn officers

The Society for the Advancement of Management elected officers for the 1964-65 academic year at a meeting May 18 during which Joseph Woolf, sales manager of American Lock Company, discussed "Management Opportunities in a Small Company."

The newly elected officers are David Schoeneman, president; Dale Thomas, executive vice-president; Guy Borzello, vice-president; Judy Machul, controller; Horst Kniesel, treasurer; Judy Golding, secretary; and Dolores Merrick, newsletter editor.

Outstanding awards were presented to 16 members of Roosevelt's Society for the Advancement of Management at its May 12 meeting.

Prominent among the spring '64 award winners were Guy Borzello, Dale Thomas, and Tom Cox, who were cited for outstanding service, sales recruiting, and performance in office, respectively.

Also awarded were Renee Benkoil, Bob Bixler, Bob Cornis, Bob Dunne, Judy Golding, Judy Machul, Bob Meale, Dee Merrick, Frank Nash, Anne Seefor, Dave Schoeneman, Mike Strauss, and Bob Weiner.

Newman Club elects officials

Newly elected Newman Club officers for the 1964-65 academic year are William Waite, president; Carole Payne, vice-president; John Poznan, corresponding secretary; Marilyn Fierro, treasurer; and Fern Shedroff, recording secretary.

Waite, Miss Payne, and Miss Fierro will attend the National Newman Club convention in Milwaukee Aug. 31 through Sept. 6.

CMC graduate wins first prize

Jeronym Zajicek, who received his master of music degree from Roosevelt's Chicago Musical College, has been awarded first prize in the 1964 concerts of the International Society for Contemporary Music, Chicago chapter, for his Sonata, op. 8, for violin and piano.

Zajicek studied under Karel B. Jirak, professor of composition and composer in residence at Roosevelt.

Art exhibit by RU instructors

Works by Roosevelt instructors Donald Baum and Johan Sellenraad are included in the Hyde Park Art Center exhibition of "Chicago Retrospective," a collection of new works by neighborhood artists who have contributed to Center exhibits during the past five years.

The exhibition is open from 12 to 4 p.m. daily except Friday.

RU opera group presents program

The Roosevelt University Opera Workshop, directed by Alexander Kuchunas, will present Giannini's "Beauty and the Beast" and Wolf-Ferrari's "Suzanne's Secret" 8:15 p.m. Friday in Ganz hall.

Admission is \$1.

Dance workshop to give series

A series of dances based on Shakespeare's plays will be presented by Roosevelt's dance workshop 8:15 p.m. tomorrow in room 964 by way of saying "happy birthday" to the bard.

According to director Rosalie Lyga, instructor in dance, the workshop is an exploration of the development of dance from the first notations of the 15th century to the modern dance forms of the present decade. Many of the dances are based on student essays and are original dance works.



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Essay collection honors Hutchins

A collection of historical and philosophical commentaries on democracy and education by 14 internationally known thinkers has been compiled by author-publisher Arthur A. Cohen as a tribute to American author and educator Robert M. Hutchins.

In "Humanistic Education and Western Civilization," the 14 essayists appraise the course of education in the West, describe its dilemmas and hopes, and provide testimony to the impact of the great educator in honor of

whose 65th birthday last month the new volume was organized.

Democratic values

Part I: "Democratic Values and Western Civilization" includes essays by Judge Philip C. Jessup of the International Court of Justice; Mortimer J. Adler, director of the Institute for Philosophical Research; Associate Justice William O. Douglas of the US Supreme Court; Bertrand de Jouvenel, economist and political scientist; Elisabeth Mann Borge, author of the recently pub-

lished "Ascent of Woman"; and Scott Buchanan, consultant to the Center for the Study of Democratic Institutions.

Humanistic civilization

Part II: "The Past and Future of Humanistic Civilization" includes essays by Dr. O. Meredith Wilson, president of the University of Minnesota; Dr. Humayun Kabir, Minister of Scientific Research and Cultural Affairs of India; Dr. F. Champion Ward, director of the Near East and Africa program of the Ford Foundation; Rexford G. Tugwell, distinguished public servant and government administrator; Dr. Richard P. McKeon, distinguished service professor of Greek and philosophy at the University of Chicago; Dr. David Riesman, professor of social science at Harvard University; Milton Mayer, journalist and lecturer; and Father John Courtney Murray, S.J., professor of theology at Woodstock College and consultant to the Center for the Study of Democratic Institutions.

Tribute to Hutchins

The volume opens with an essay by Cohen on the structure, unity, and coherence of Hutchins' career as educator, lawyer, and moral philosopher.

"Humanistic Education and Western Civilization" may be ordered on 10 days approval at a cost of \$5.75 from Holt, Rinehart and Winston, Inc., Box 2334, Grand Central Station, New York, N. Y. 10017.

TUTORING

Bonnie Kanter, chairman of the Student Senate tutoring committee, has announced that any student interested in serving as a tutor at Hull House may contact her through the committee's mailbox in the student activities office.

CORE pressures to end discrimination practices

ANN ARBOR, Mich. (CPS) — Responding to pressure from the local Congress on Racial Equality (CORE) chapter, the University of Michigan is pressuring an apartment building developer on whose property the University owns a \$180,000 mortgage to end alleged discriminatory renting practices.

The developer — Cutler-Hubble Corp. of Detroit — is the first defendant to be tried under Ann Arbor's new fair housing ordinance. Bunyan Bryant, a Negro, has charged that he could not rent an apartment from the company, while white applicants were accepted. The case is testing the constitutionality of the statute under Michigan's new constitution which gives the state, not local governments, broad rights

power.

The university was aware of its interest in the apartments, but took no action until CORE requested it nearly two weeks ago, vice-president for student affairs James A. Lewis commented.

"The university takes the position of working against discrimination throughout Ann Arbor," Lewis said. "This will be the substance of our initial correspondence."

Vice president for business and finance Wilbur K. Pierpont explained that the university acquired an interest in the apartments in 1956 when it was offering low-interest mortgages to spur apartment construction in student housing-short Ann Arbor. The mortgage came into Cutler-Hubble hands in 1960.

Students join in AFSC project

Desegregation in housing will be the focus of a Chicago-located summer project for college students sponsored by the American Friends Service Committee (AFSC).

Students participating in the project will work in five areas: finding housing opportunities for Negroes in suburban areas; working with local suburban community councils on human relations development; interpreting to Negro groups the possibilities for housing in the Chicago metropolitan area beyond the ghettos; helping enforce the current City of Chicago ordinance against block busting by real estate agents; and working with various human relations groups within the city.

AFSC will sponsor many other service projects throughout the nation in which college students will be utilized. Information and applications for all AFSC projects

may be obtained by contacting the AFSC Chicago regional office, 431 S. Dearborn, Chicago 5.

Year in Jerusalem open to juniors

Students who have completed at least two years of college — including recent graduates — will be eligible for study at the Hebrew University of Jerusalem during the 1964-65 school year under the university's 10th consecutive American Student program.

Some elementary knowledge of Hebrew is required, and candidates are expected to begin studying Hebrew while still in the US as preparation for their year in Israel.

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Ruhig, LED print guide

Theodore F. Ruhig, assistant director of Roosevelt's labor education division, has produced a nationally circulated pamphlet describing a unique orientation program conducted by the University for prospective labor union retirees.

Ruhig collaborated with specialist Helen M. Flint of the US Office of Aging in the production of "Planning for Retirement: A University-Labor Union Program." The 17-page booklet is being published by the Department of Health, Education, and Welfare.

In the foreword to "Planning for Retirement" Dr. Donald F. Kent, director of the Office of the Aging, takes note of the fact that "although individual universities have made notable accomplishments in the area of preretirement education, and some labor unions have tried various ways of helping their members make a happy transition from work to retirement, a joint venture such as the

one described here is rare.

"Moreover, a specially designed preretirement course, scheduled at regular intervals over a period of a year, seems to be a pioneering project in the trade union movement."

"Planning for Retirement" describes and evaluates the special course by that name arranged by Ruhig and associate staffers of the labor education division for members of Local 1859, International Brotherhood of Electrical Workers, at the Western Electric Company's Hawthorne plant in Cicero.

The pre-retirement planning course was first given in the fall of 1960 and has been repeated nine times since then.

Ruhig, a member of Roosevelt's faculty since 1959, specialized in adult education at the University of Chicago, where he took his master's degree in 1958. He received a Fellowship Award from the Ford Foundation Fund for Adult Education in 1957.

CMC Prof. Dodds given annual top music prof award of frat.

Ralph Dodds, assistant professor of music theory at Roosevelt, has been named music professor of the year for 1963-64 by the University's Phi Mu Alpha Sinfonia music fraternity.

The award, initiated in '63, is presented annually to an outstanding male faculty member of the Chicago Musical College. Karel B. Jirak, professor of composition and composer in residence was last year's winner.

Prof. Dodds, who arrived at Roosevelt in the fall of 1959, received his bachelor of music degree from Capital University in Columbus, Ohio, and joined the faculty there at the age of 17. He has taught continuously except for a term of service in World War II, and has concertized widely since 1948.

Prof. Dodds attended the Paris Conservatory and the University of Liege in Belgium, and studied piano with Ernst von Dohnanyi, Walter Giesecking, and Kurt Wa-

Hillman has voice in US grad school accreditation

Arthur M. Hillman, chairman of Roosevelt's sociology department, has been elected to the board of the Council on Social Work Education, the national accrediting body for graduate professional schools of social work, of which Roosevelt has been a member since 1955.

Dr. Hillman, who will take office in July, has contributed a chapter to Burgess and Bogue's "Contributions to Urban Sociology," concerning the urbanization and organization of welfare activities in the Chicago metropolitan community.

Faculty reports made available to all RUers

The papers delivered in Roosevelt's "Faculty Reports" lecture series will be available to all for study in the library reading room, according to continuing director Robert J. Ahrens.

The entire fall series of faculty reports has already been sent to the library, and papers in the current series will be filed there as soon as they become available.

Gordon granted Ford fellowship to Harvard

Edward S. Gordon, professor and chairman of Roosevelt's marketing department, has received a Ford Foundation fellowship to Harvard.

Beginning June 14, Professor Gordon will participate in the Professors' Case Study Program, now in its 10th year at Harvard. Business situations, including policies and decisions of the case study firms selected, will be analyzed following a thorough collection and investigation of information on each firm.

Flakus, Sharlock give papers on rats, kittens to psych assn.

Drs. Donald P. Sharlock and Walter J. Flakus of the psychology department — assisted by graduate students David L. Stewart and Richard L. Farrell, respectively — presented technical papers on learning responses in kittens and avoidance conditioning in rats at the April 30 through May 2 meeting of the Midwestern Psychological Assn. in St. Louis.

Dr. Sharlock, professor of psychology and chairman of the department, presented a paper on "Sound-Guided Place Learning by Kittens in an Open Field After

Removal of Auditory Cortex"; while Dr. Flakus, assistant professor of psychology, spoke on "Higher-Order Avoidance Conditioning in the Rat."

Interested primarily in physiological psychology, Dr. Sharlock has published papers on the effects of experimentally produced brain damage on sensory discrimination and on human and animal learning.

Since 1960, he has received several grants from a branch of the United States Public Health Service in support of a project designed to determine the effects of neonatal brain damage on hearing in the cat.

A graduate of the University of Buffalo, Dr. Sharlock has been at Roosevelt since 1952.

Flakus on fear

Dr. Flakus, who is interested particularly in the development of fears under controlled conditions, conducted experiments while on research leave from Roosevelt in 1962 to determine whether the procedure of "higher-order conditioning"—first studied by Pavlov—is sufficient for establishing learned fears in animals.

Dr. Flakus received his bachelor's degree from Northwestern University, his master's degree from Roosevelt, and his doctorate from the University of Buffalo. He was the recipient of a research grant from the National Institute of Mental Health in 1962-63.

Tischler music thesis published in Belgium

A dissertation on "Classicism and Romanticism in 13th Century Music" by Dr. Hans Tischler, associate professor of music history and theory at Roosevelt, has been published by the Belgian Review of Musicology.

The paper discusses and documents the evolution of musical style from about 1180 to 1300; places it within the general political, philosophical, and artistic developments of that period, and concludes that it closely parallels the evolution of musical style between 1780 and 1900.



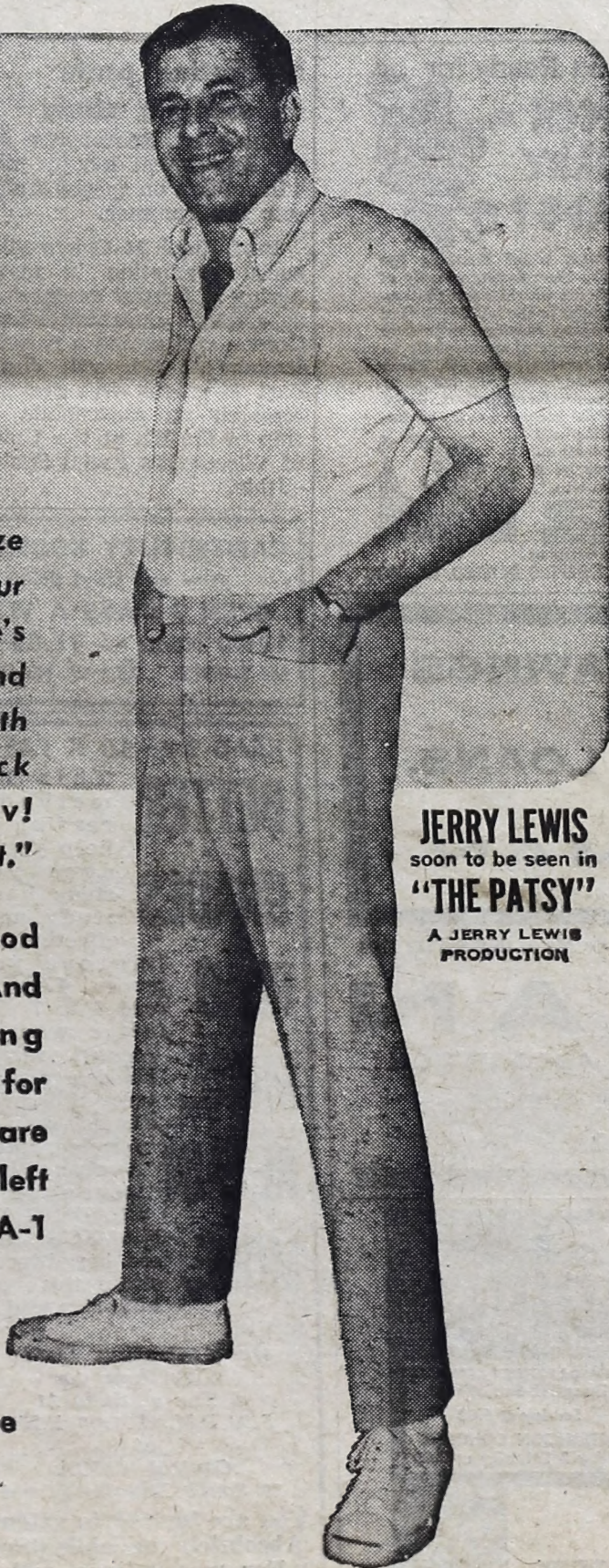
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Dr. Weisskopf addresses Mid-west Econ. Assn. on Economic Growth and Existential Balance

The idea of a "conflict between the idea of continuous economic growth on the one hand and certain prerequisites of human existence on the other" was brought up by Walter A. Weisskopf, chairman of RU's department of economics, at the April 17 meetings of the Midwest Economic Assn. held at the Sherman House.

In his speech entitled "Economic Growth versus Existential Balance," Weisskopf said our nation is becoming overly occupied with extending the gross national product. He labeled this preoccupation "GNP fetishism," and said that GNP figures are "watched by busi-

nessmen and politicians alike and that their decline or allegedly insufficient growth, is considered a national calamity."

According to Weisskopf, economic thought has tended to center around two ideas. These are the "idea of continuous economic expansion and growth on the one hand, and the idea of equilibrium on the other." This idea of "continuous economic expansion" was abandoned in the 19th century when "utility became the foundation of economic value. The individual is assumed to maximize utility by equalizing satisfactions at the margin. The economy was

assumed to maximize aggregate satisfactions through optimum allocation of resources."

As the population increased and there arose a demand for higher standards of living, an increase in economic capacity became necessary. "People in the West came to believe they can enjoy ever increasing material benefits of labor and production in the here and now. This required above all capital accumulation and increasing productive capacity. Thus, the desire for more and more wealth was mutually interdependent with the economic conditions and the psychological climate of early capitalism."

Weisskopf went on to say that "the advanced Western economies have reached a level of production which has reduced immensely the marginal utility of additional goods and services." Because of this incessant striving for more production "people are not aware of the fact that they are forced into more work and more acquisition rather than by their free inclination." Going further, he said that "a relatively permanent balance and equilibrium is impossible as long as all needs are experienced and interpreted as physiological ones. Economic growth as an individual and social ideal has pulled modern man into a vortex of continuous change and expansion without peace and without end."

Teachers in conference to discuss urban problems

by Carol Gilbert

Teachers from the crowded urban communities of Chicago, where schools are crammed with children of limited background, have filled to capacity the Roosevelt summer workshop — Aug. 10 through 28 — which will examine and attempt to find answers for the problems of the changing urban neighborhood and the school in transition.

The goal of the workshop will be to help teachers become aware of the varied cultural backgrounds of the their pupils, according to educated department chairman George Ivins. He said it is hoped those attending will expand their understanding of the process of urbanization and be able to recognize the roles which the public school plays in achieving it.

The programs and resources of the many organizations similarly concerned with problems inher-

ent in these types of communities will be pinpointed. Lastly, a comparison of the experiences in other large cities and their approaches to the problems will be compared with those now being tried in Chicago.

The workshop, which is being offered for the third time this summer, will rely heavily on resource people from the Board of Education, welfare agencies, community groups, and other government and social agencies.

Two of the regular instructors of the workshop are Crag Orear, assistant professor of education, and Russell Ballard, former director of Hull House and former principal of a Chicago elementary school and of St. Charles school for boys.

Membership in the workshop has been limited to teachers who have had or expect to have experience in schools with culturally disadvantaged pupils.

Jacobson talks to second Faculty-Student Seminar

The need for specialization in the modern world was discussed by philosophy instructor Arthur Jacobson in a lecture on "Specialization versus General Knowledge" at Roosevelt's

second Faculty-Student Seminar Wednesday. (The seminar series began last month and will continue through the fall.)

"Somehow," said Jacobson, "the specialist becomes identified as a boor who will not concern him-

self with anything else." He said the attack on the specialist is rooted in the mental picture of one who knows more and more about less and less. "We forget that it is possible for the specialist to become informed on more than one subject."

"This point of view overlooks intelligence," said Jacobson, "but perhaps we are not really clear about the nature of intelligence." He then defined intelligence as "the ability to isolate for consideration the relationships between distinguishing elements."

We can only bridge the gap between two fields by being able to make distinctions between them, said Jacobson, and specialization sharpens our powers of discrimination.

We fail to make clear what is general knowledge, he said, and attempt to reduce all differences into one principle or set of laws on which all can agree. Carried too far it becomes a disease often caused by intellectual laziness and used only as an escape from true thought.



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"A Biographical Portrait of Fritz Reiner" — the conductor of "total temperament," "total preparation," and "total commitment to his art" — was displayed by Dr. Harvey N. Ringel, associate professor of voice at Chicago Musical College, for the final curtain of Roosevelt's Recent Immortals series of faculty reports, April 15.

Dr. Ringel conducted his audience on a whirlwind tour of Reiner's celebrated career — which opened on a murmur of parental indulgence in Budapest, and climaxed on an accolade of world-wide adulation in Chicago.

"Fritz Reiner was unquestionably a great conductor," said Dr. Ringel. If you're inclined to limit your count to the fingers of one hand, you'd have to count him in (Stokowski, Reiner, Klemperer, Monteux, Walter).

The master builder

"Not only that, but he was a great builder of orchestras and a great teacher as well. His artistic personality was precariously balanced between an explosive, almost elemental temperament, and a strong, mature, well-balanced intellect that was forever taxed to keep his temperament in check.

"This was a consuming tension; but without it — Reiner would not have been Reiner. Allegorically, it was the struggle between the amateur and professional within himself.

"When the amateur became 'personified' in some member of his orchestra," said Ringel, "then the professional unleashed the stinging, sardonic, almost cruel tongue-lashing that embarrassed those who heard it. But as long as this struggle between the amateur and professional remained an inner conflict, the professional usually won out with a performance that thrilled those who heard it. Reiner was more successful with his own inner battles than he was with those that took on human form.

The conductor general

"Reiner felt that he could maintain the necessary discipline to evoke an orchestra to great performance if he remained aloof," said Ringel. "He did not pretend to run a popularity contest. He didn't care too much if he wasn't liked, but he wanted to be respected for his integrity to music.

"He couldn't relent in his disciplinary control over his own preparation. As he grew older, and as he felt his own body responding more slowly, he believed he must have more and more time for total preparation. There was no time to grace the salons or to go to receptions to satisfy that element of the symphony supplying the guarantors. In our public relations-conscious society today, both of the items mentioned above are considered shortcomings.

The 'modern' classicist

"There are those who would have revised his programs in his Chicago years," said Ringel. "Reiner seemed to shy away from contemporaries. Actually he only shied from the serial composers. He did not believe in using musical expression to experiment with mathematical formulas.

"After trying Stravinsky's 'Agon' and the Webern 'Six Pieces,' which he said were a great failure even though they had been well played, he stayed away from 12-tone music. His moderns — the moderns of his Cincinnati and Pittsburgh days: Bartok, Hindemith, Prokofiev, and Stravinsky, whom he introduced to America — are thought by many to be still quite radical enough for the average symphony subscriber.

The total art

"We have mentioned the Reiner temperament," said Ringel. "One other quality combined with the first-mentioned probably made Reiner the great conductor that he was... his uncanny sense of form and proportion.

"There is no doubt that its foundation was his obsession of total preparation. It always appeared that every tempo and every transition from one tempo to another appeared to have been planned to fit logically into the entire structure of a work from beginning to end. Can you imagine what this means to know exactly at the beginning of an opera how you will organize the climax that occurs an hour or more later — while at the same time you're presently occupied with making music of considerable technical difficulty?

"What a long breath one's imagination needs, what an intellectual

and emotional discipline; what knowledge of the score it takes to achieve it.

"When he came to Cincinnati," Ringel concluded, "Reiner was inclined to rely more on instinct, but found that it was not the secure way to travel. So he abandoned 'inspired emotionalism,' and took the hard road. This is perhaps the secret of his musical success — his total commitment to his art."

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Handful of colleges produce top American business executives

By Collegiate Press Service

A handful of the nation's colleges and universities produce most of the nation's top business leaders, a recent survey reported.

The survey, conducted by Stewart Howe Services, a college fundraising and publicity organization, found that 50 of this country's 2100 accredited colleges and universities produce 70 per cent of the presidents and board chairmen of the nation's 750 top corporations.

Of the 80 per cent of the 750 executives who went to college, 60 per cent of these attended a Big Ten university, one of the eight Ivy League universities, Massachusetts Institute of Technology, Stanford University, or the University of Chicago.

This indicates a sort of elite who produce top executives, Carroll Lurding, who made the study, said.

Yale University leads all institutions with 85 top executives who said they "attended" it. This does not necessarily mean all executives graduated, Lurding pointed out.

Harvard rated second with 53 executives, Princeton third with 44, the University of Michigan fourth with 37, and Cornell fifth with 34. Twenty-nine attended the University of Illinois, two more than at Massachusetts Institute of Technology.

The University of Chicago placed 14th with 14 executives. However, Lurding said, most attended before or after Robert M. Hutchins, who emphasized culture

rather than business, was chancellor.

The study also found that 73 per cent of executives who went to college belonged to fraternities. Lurding said this was significant, as fraternity members make up less than 25 per cent of the student body.

NOTES ON THE REVOLUTION

The Justice Department announced last week that there were 1340 civil rights demonstrations in the US in a single three-month period beginning last May 20.



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Watson speaks on education bill for US Senate

Dr. George H. Watson, chairman of Roosevelt's political science department, told the Senate Subcommittee on Education that education is "our most valuable capital resource . . ."

Speaking as chairman of the Independent Voters of Illinois — an affiliate of Americans for Democratic Action, Watson supported the Higher Education Student Assistance Bill.

"A dollar invested in education," he said, "will bring a greater economic return to our society today than a dollar invested in buildings or machines or the other traditional forms of capital goods."

He pointed out that 30 per cent of all high school seniors in the top fifth of their class and 43 per cent in the top third do not enter college, and that 40 per cent of all students who begin college withdraw before graduation. He said financial reasons weigh heavily in making these decisions.

"The Higher Education Student Assistance Bill," said Watson, "has the great virtue that it recognizes education as an investment with future dividends," rather than a cost and burden to the public.

Three major aids

He stressed three major improvements provided by the bill: "increasing the loan limits for undergraduate and graduate students; including eligible junior colleges and technical schools that offer a two-year terminal program; and applying the loan-forgiveness provision to those entering private school, college, and university teaching."

The bill as a whole, concluded Watson, "is greater than the sum of its parts. It would be unfortunate to break it up and eliminate any portion. Its passage would bring us closer to one of our major goals — a nation which provides real and equal opportunities for those who have both the ability and the desire to take advantage of them."

Elizabeth Weber wins voice award

Music school student Elizabeth Weber has won this year's annual award for best voice sponsored by the Chicago Chapter of national honorary music sorority, Mu Phi Epsilon. She appeared at the sorority's benefit program, Sunday, May 5, at the Sheraton-Blackstone hotel.

Miss Weber, a senior, is student of Lucille Diano, instructor in voice at Roosevelt. A scholarship student, she has received the Mary Ganz Voice Award, the George Woodruff Vocal Award, and the Oliver Ditson Award.

Sports

Softball

The Ten-Inchers scored their third straight win Wednesday, whipping the Celtics 17-3. The league-leaders will take on the Moe Foes and the Trebble Makers in a double-header Wednesday at 1 and 2 p.m. respectively.

Also primed for action Wednesday are the Trebble Makers vs. the 69ers and the Senile Sluggers vs. the Celtics at 1 p.m., and the 69ers vs. the Celtics and the Senile Sluggers vs. the Moe Foes at 2.

First and second-place trophies will be awarded after Wednesday's games.

Golf

The RU golf team closed its season with a sixth-place finish in the annual collegiate golf tournament at Chevy Chase May 18. Ollie Gipson, Roosevelt's No. 1 man, lost the first-place medalist trophy by a single stroke to Bob Hall of the Pier (161 and 162, respectively, for 36 holes).

Tennis

The RU tennis team finished its season with a 2-5 record. The Torchbearers bowed to Wright, DePaul, Aurora, and Navy Pier, but toppled Amundsen and IIT.

UNM bans discrimination by its Greeks; clauses end by 1965

ALBUQUERQUE, N.M. (CPS) —The University of New Mexico Board of Regents has adopted a policy which will force the removal of discriminatory clauses in charters of fraternities and sororities on the UNM campus by June 1965.

The policy states it will cease recognition of any organization "which, through stated policy, denies membership to any student because of race or religion." Adoption came after a petition signed by 155 faculty members urging that such a step be taken was presented to the board.

The petition stated that steps be taken to "eradicate all forms of discrimination at the university if such discrimination is based on such an irrelevant factor as race."

Only one fraternity at present has a written discriminatory

clause out of 12 fraternities and eight sororities recognized by the university. Student body president Tim Bennett said he felt the administration should not stop at the adoption of the policy but should conduct an investigation of all forms of discrimination at the university.

Bennett said that national organizations frequently have a "financial death grip" on the local chapters and hence even chapters without written clauses still discriminate. The policy adopted by the board also pledges support to local chapters in the event of conflict with national organizations over pledging.

Tishler re-elected to music society

Dr. Hans Tischler, associate professor of music, history, and theory at Roosevelt, has been re-elected to the American Musicological Society of which he has been a member for several years.

Tischler, born in Vienna, founded the Chicago chapter of the International Society for Contemporary Music and has helped direct its activities from its inception.

He studied for his doctorate in philosophy at the University of Vienna and Yale University, and has taught at Roosevelt since 1956.

Marilyn Schimpf gets music award

RU music student Marilyn Schimpf has been named co-winner of the \$500 Farwell Memorial Award.

Miss Schimpf, a cello student of RU professor Karl Fruh, tied for first place with a student from Northwestern University.

The Farwell Award is open only to women music students.

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